Riparian Project Logistics

Planting the Seeds of a Riparian Project





History

- Started in 2001 (Martin Farm and Troyer Farm)
- Over 100 projects to date
- Every school district and school in Crawford County
- Clymer, NY and Union City, Erie Co.
- Over 80,000 trees and shrubs
- ▶ 1000's of students



Number One Rule

- ► There is no magic formula.
 - Each project site, class, teacher, landowner is unique.
 - Don't use a one size fits all approach to your program.



Project Basics

- Project site with a willing landowner
- Volunteer group willing to participate
- Funding
- Partners
- Preparation, Planning, more Planning
- Leadership
 - In the classroom
 - In the field



Who can help?

- Identify willing partners!
- ► How do you find them?
 - Government agencies
 - local conservation organizations
 - Colleges and universities
 - Others
- ► How do you use them?
 - Specialized skill sets
 - Funding potential
 - On site coordination



Where does the Project Site come from?

- ► How do you find a site?
 - You have a site in mind
 - Partners locate a site
 - Student/teacher have a site in mind
 - Public interest in participating



Funding

- ➤ This can be the toughest part of the project.
- Funding is variable, there is no one stop source.
 - Federal
 - State
 - Non-profit
- This is where your partners will be valuable!
- Get Creative
 - Livestakes
 - Donated material



Preparation, Planning, more Planning

- Preparation and Planning is key!!!
- Make sure every detail is covered, then cover them again.
- Learn from past experiences.

"Those who fail to plan, plan to fail"



Leadership - Schools

- ▶ In the classroom
 - Educators
 - Why are they doing this project (learn about the science)
 - Prepare them for the field day (split into groups, etc.)
 - Student Leaders
 - ► Help prepare the students
 - A good opportunity to gain experience working with conservation organizations
 - ► Gain leadership skills



Leadership – in the field

- ▶ In the field
 - Team Leaders
 - ► Educators, partners, student leaders guide the project throughout the day.
 - Unexpected Leaders
 - Students that step up during the field day.



Be Organized

- When the students arrive it is controlled chaos.
- Have everything ready to go.
- Maintain equipment
 - Tools with lifetime warranty
 - Equipment Trailer





CCCD WS Role in Crawford County's Program

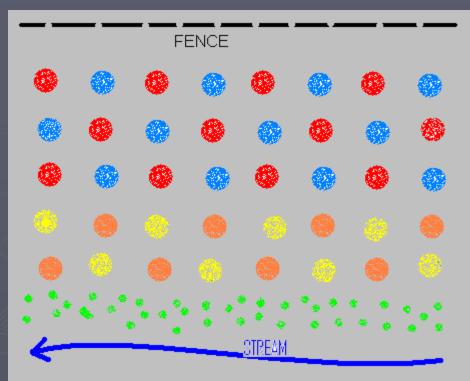
- Secure funding
- Organize schedules
 - Schools
 - Partners
- Coordinate logistical support
 - Portable Restrooms
 - Transportation
- Onsite coordination
- Contact media
- Secure and maintain equipment
- Complete reporting requirements



Service Forester Responsibilities

- Finding landowners and projects
- Project scouting (sizing it up)
- Planting plans
- Ordering materials and plant care
- Site preparation
- Scheduling (fitting it all in)





Red - Hardwood trees Blue - Conifer trees Orange/Yellow - Shrub spp. Green - Live stakes Trees spaced at 10 ft x 10 ft

Shrubs spaced at 8 ft x 8 ft Live stakes spaced at 4 ft x 4 ft

Challenges encountered over the years

- School schedules.....
- Funding limitations......
- Minimum buffer requirements.....
- Unexpected weather.....
- Less than enthusiastic volunteers....
- Most students have never run a shovel....



Final Thoughts

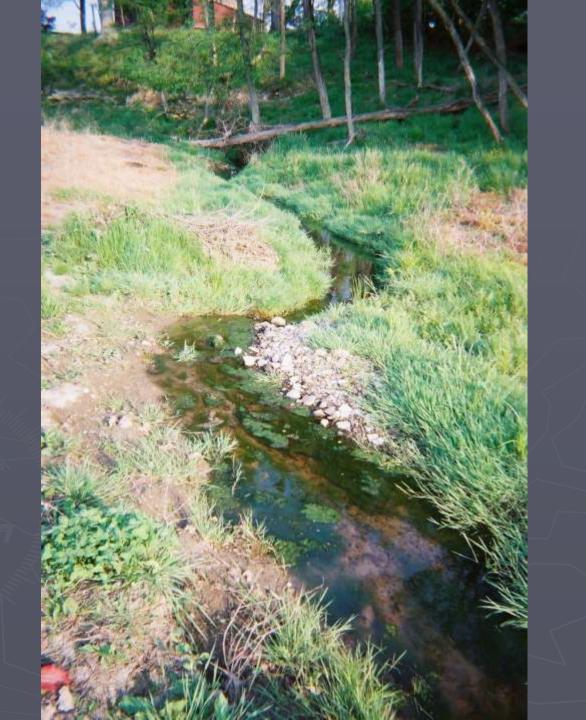
Remember, these are not just service projects tapping into free labor, and they are not just about teaching biology or ecology. They are also about fostering a stewardship ethic and a sense of ownership of our resources in our future generations.



Rendulic Farm

UNT to Shenango River
Planted by Conneaut Lake High School
in 2004



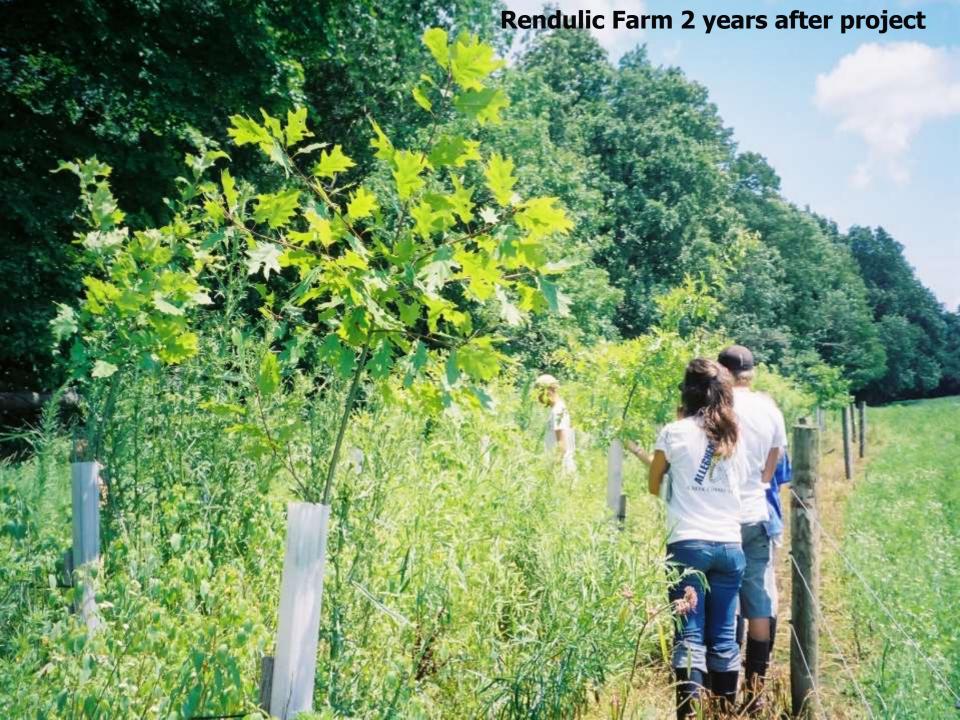






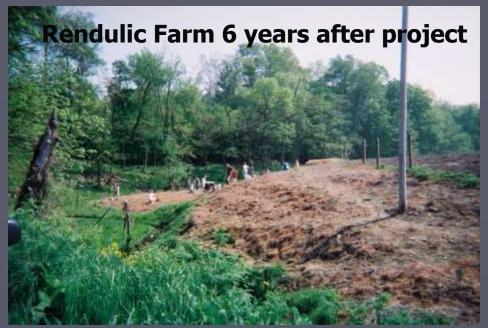
























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